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CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the May/June 2014 series

0420 COMPUTER STUDIES

0420/13 Paper 1, maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

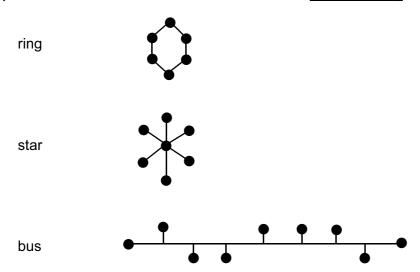
Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2014 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.

Page 2	Mark Scheme	Syllabus	.0
	IGCSE – May/June 2014	0420	123

1 (a) 1 mark for correct name + 1 mark for correct corresponding diagram.



(b) Any **two** from:

- shared resources
- better/easier communications
- easier to "keep track" of users from a central point
- all computers/users can share same data/programs (stored on a central database)/easier transfer of data between computers
- can access your files from any computer on the network

(c) Any one from:

- <u>greater</u> risk of <u>spreading</u> viruses to other computers/the network
- increased security risks when computers connected together
- failure of server affects all stations [1]

[4]

[2]

Page 3	Mark Scheme	Syllabus	1.0
	IGCSE – May/June 2014	0420	25

2 (a) (i) Any one from:

- airline bookings need to be done in real time to stop double bookings
- batch processing only done at the end of the day/week so double booking is possing

(ii) Any one from:

- GUI uses pointing devices/icons/windows (mouse, trackerball,)
- keyboard used with command line interfaces

[1]

(b) Any **four** functions from:

- file management/delete/copy/save/store/load files
- controls/manages software/hardware
- memory management
- I/O control
- error messages/handling
- security issues
- logging on/off
- accounting/user account management
- time slicing
- multi access
- multi tasking/task management
- JCL/job control/batch processing
- network management

[4]

3 1 mark for naming validation check + 1 mark for correct matching example

field name	name of validation check	example of data which would fail validation check
date of visit	format check	e.g. 2012/12/04 e.g. 3rd March 2012
patient's height	type/character check range check limit check	can't be < 0 or > 2.5m e.g5, five e.g. 8, -3,
patient ID	type check length check range check	(can't be < 0 or > 99999999) e.g. 3142ABCD e.g. 2131451, 136498207 e.g3, 851341625
contact telephone number	length check type/character check format check	e.g. 0773141621834 e.g. 7H215GD e.g. 01223/123456/8901234

	Page 4	Mark Sche	me	Syllabus	7.0
		IGCSE – May/Ju	ıne 2014	0420	200
ŀ	1 mark for ea	ich correct arrow up to the ma	ximum of 5 marks.		A. PapaCambridge
	information every key p	stalled on a PC to gather about the user. It monitors ress and relays the back to the home base.		Cookies	'ae
	,	licited) electronic mail products and services sent mailing list.		Phishing	
	a legitimate then directed	email that claims to be from company; the recipient is d to a bogus website where al details will be collected.		Pharming	
	a server. Th	ode installed on a PC or on nis code directs users to a vebsite without their		Spyware	
	wireless neto	ng and possibly exploiting a work by touring an area. s a laptop with relevant d an antenna.		Spam	
	a user on the	that a website stores about eir hard disk; this enables to remember details about en they next visit the		War-driving	

		Syllahus
Page 5	Mark Scheme	Syllabus
	IGCSE – May/June 2014	0420
o pendown		
left 45		ambridge
forward 28 right 45	(1 mark)	COM
forward 20		

pendown

left 45	
forward 28 right 45	(1 mark)
forward 20 right 135	(1 mark)
forward 28 left 90	(1 mark)
forward 28 right 135	(1 mark)
forward 20 right 45 forward 28	(1 mark)
(penup) (left 45)	

[5]

6 (a) Any two from:

- any reference to cost saving plus reason
- any reference to time saving plus reason
- possible to order 24/7
- goods delivered to customer's house (may be heavy/large goods)
- customers who don't live in Europe can buy goods

[2]

(b) Any two from:

- use of cookies (to find customer preferences)
- open 24/7
- wider customer base (potentially)

[2]

(c) Any three from:

- possible redundancies
- need to re-train/learn new skills/job role within company can change
- possibility of working from home
- relocation of certain staff (to a different warehouse)
- increased health risk to staff due to more computer-based work

[3]

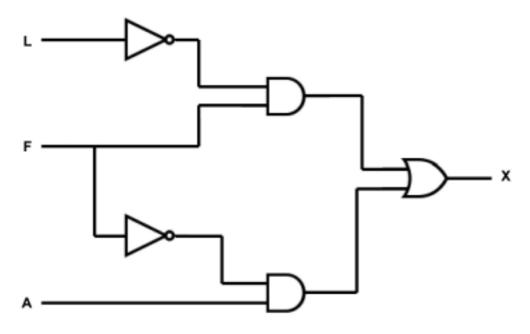
Mark Scheme	Syllabus Y
IGCSE – May/June 2014	0420
ro from: cure payment method opping basket eckout arch facility emember customer"/log in stomers who bought "X" also bought "Y" facility	Cambridge.com
	ro from: cure payment method opping basket eckout arch facility

(d) Any two from:

- secure payment method
- shopping basket
- checkout
- search facility
- "remember customer"/log in
- customers who bought "X" also bought "Y" facility
- hyperlinks to other pages/websites
- currency converter
- create customer account
- description of the products for sale
- contact details

[2]

7 (a) 1 mark per correct logic gate (accept other gate symbols)



(b)

F	Α	X
0	0	0
0	1	1
1	0	1
1	1	1
0	0	0
0	1	1
1	0	0
1	1	0
	0 0 1 1 0 0	0 0 1 1 1 0 0 0 0 0 0 0 0 1 1 1 0 0 0 1 1 1 0 0 1

1 mark

1 mark

1 mark

1 mark

[4]

[5]

					Syllabus 74.0
	Page 7		Mark Scheme		Syllabus
		IGCS	SE – May/June 2	2014	0420
8	1 mark per cor	rect column.			Cambridge Com
	number	product	value	OUTPUT	age.
	5	1	5		· OM
	(5)	5	4		

number	product	value	OUTPUT
5	1	5	
(5)	5	4	
(5)	20	3	
(5)	60	2	
(5)	120	1	
(5)	(120)	0	
			5, 120

[4]

(a) 1 mark for correct formula in cell D2, 1 mark for correct formula replication D2 to D7, 1 mark 9 for correct formula in G2 and 1 mark for correct formula replication from G2 to G7 (allow follow through in both columns D and G).

	D	G
1	Volume change (litres)	Pressure change (bar)
2	= C2 – B2	= F2 – E2
3	= C3 – B3	= F3 – E3
4	= C4 – B4	= F4 – E4
5	= C5 – B5	= F5 – E5
6	= C6 – B6	= F6 – E6
7	= C7 – B7	= F7 – E7

Accept formulas such as: SUM(C2 - B2)(or any example that actually works)

Page 8	Mark Scheme	Syllabus	
	IGCSE – May/June 2014	0420	30
(b) B1/2 to B7 C1/2 to C7	} } 1 mark		Da Cambridge
G1/2 to G7	} 1 mark		[2]
(c) = SUM(D2:D7)/6 = AVERAGE(D2:D7 = AVERAGE(D2,D3	D4,D5,D6,D7) or		[4]
= (D2 + D3 + D4 + D (d) = MAX(G2:G7) = MAX(G2,G3,G4,G	or		[1]

10 1 mark for each benefit and 1 mark for each drawback (maximum of 2 marks for each communication method).

mobile phones

benefit:

- wireless system (so can be used anywhere)
- small, portable device/always with you
- instantaneous (e.g. take photo and immediately transfer file)
- can leave messages if recipient not available

drawback:

- contracts tend to be expensive
- phone calls overseas are very expensive
- out of signal
- battery life poor
- data transfer rate can be slow
- not very large memories
- small screens/keyboards make it more difficult to type/navigate

video conferencing

benefit:

- many people can take part in conference across the world
- can see all delegates on screen (and also talk in synchronised way)
- relatively inexpensive since uses Internet for communications
- can hold meeting of several people at short notice
- no need to pay for travelling/hotels/meeting rooms
- less time wasted travelling to meetings overseas/staff not out of office
- safer recent increased risk of terrorist attacks

drawback:

- equipment is expensive to buy initially
- quality of sound/picture can be poor (poor reception)
- problems with time zones
- fast internet connection required

											1	my		
	Pa	ge 9				Mark	Scheme	ı		Syl	labus		3	C
					IGC	SE – M	ay/June	2014		0	420		DO	
		can no can	send send need send	d at any ti sive (sam d large m for exper d to multip attachme	e cost wultimediansive equals	vorldwid a files uipmen ients	e)	any time					GI	Mbridge
	dra - - - -	pos nee	cipier sibility d Inte	y of virus ernet con	infectio nection/	ns/phisl ISP	hing from	can't oper n attachme	ents		I UNDE	R BEN	IEFIT)	[6]
11	(a)	Any - - -	"alwa allow mucl	from: ays on" (vs teleph h faster o up charg	ones to lata tran	be used sfer rate	d at same e	time) e time as o	computer	in use				[2]
	(b)	(i)	20 M i.e. 1	egabits/so //byte file 160 seco	takes 20 nds	0/0.125	seconds		oulation)					ICI
		(ii)	8 me	egabits/so Abyte file 20 secon	econd = takes 20	1 Mbyte	e/second		culation					[2]
			allow	v b(i) divi	ded by 8	3 as follo	ow throu	gh						[1]
	(c)		rantag no <u>tr</u> can		es oment a	nywhere	e (if in ra		advantag	е				

[2]

disadvantages:

limited range
can be blocked by walls/other obstacles
increased security risk if not password protected
slower data transfer rate

Page 10	Mark Scheme	Syllabus	· A
g o	IGCSE – May/June 2014	0420	St.

12 (a)	X	Υ	Z

&Cambridge.com

(b) 0 0 1 1 X (1 mark) 1 0 0 0 (1 mark) 0 0 0 0 **Z** (1 mark)

[3]

(c) (i) E, E, E Flashing display/digits

(or the equivalent answer)

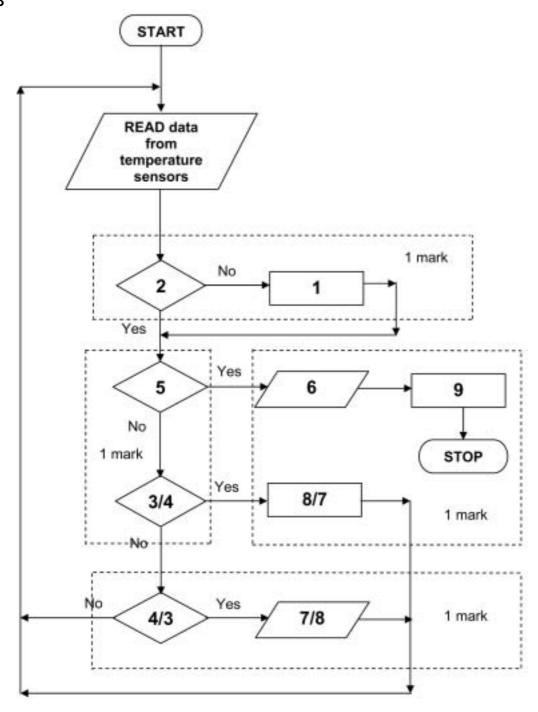
[1]

- (ii) Any one from:

 - a fault in the systemreading exceeded the value 999

[1]

Page 11	Mark Scheme	Syllabus
	IGCSE – May/June 2014	0420
		ag.
(START	ambridge
	58.0	8.
		The state of the s
1	1	



(3 and 8 AND 4 and 7 MUST be marked in PAIRS) (accept the phrases)

[4]

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	Pag	ge 12	Mark Scheme		Syllabus	a l				
			IGCSE – May/June	2014	0420	ASC.				
14	(a)	(i) 9				any				
		(ii) 7				Tid				
	(b)		, NJ, AK, NV			Ì				
		(–1 mar	k for each error: i.e. each omissior	i, each incorrect a	dditional item)	[2]				
	(c) (Area(sq miles) > 100 000) AND (Travel time to work (min) < 25)									
	(-)		1 mark> <		. ,					
				THAIR	ŕ					
			Or							
		(Travel	time to work (min) < 25) AND	(Area(sq miles)	> 100 000)					
		<	1 mark> <	1 mark	>	ro1				
						[2]				
		(i) Re	f or Name of State			[1]				
		(ii) this	is unique to for each state			[1]				
15	-	possible marking points:								
	(award marks for each point up to the maximum of 6)									
	•									
	•	correct	n the right place loop (while or repeat)							
	adding up sound levelsfinding highest/loudest sound level									
	counting number of sound levels which have been input									
	finding the average valuecorrect outputs (OUTSIDE loop and needs some previous processing)									
	sample program:									
	sar	npie pro	gram:							
	tota	al = 0: hig	hest = 0: count = 0	(1 mark)						
	inp	ut sound		(1 mark)						
	wh	ile sound	I > 0 do	(1 mark)						
			otal + sound	(1 mark)						
			<pre>d > highest then highest = sound count + 1</pre>	(1 mark) (1 mark)						
		input s		(·						
	end	dwhile								
		-								

(1 mark)

(1 mark)

[6]

average = total/count

print average, highest